

What is The Ultimate Lesson Plan?

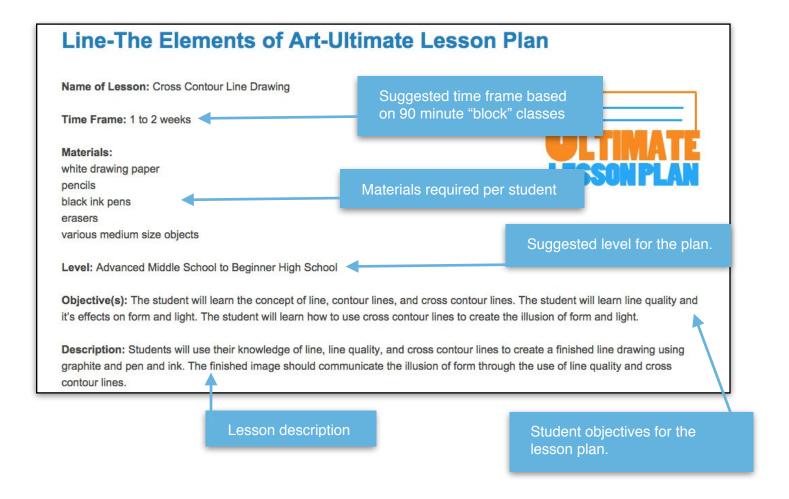
The Ultimate Lesson Plan is designed to be the ultimate collection of resources and organization of materials for teachers to use in their classroom. All of the lessons feature a cohesive design/theme and are logically sequenced to ensure student success.

Each lesson features a themed presentation (both PowerPoint and Keynote) and relevant instructional videos. Handouts are also included which are beautifully designed to match the presentation materials. Essential Questions, procedures, art history examples, student examples, and quizzes (where appropriate) are also included.

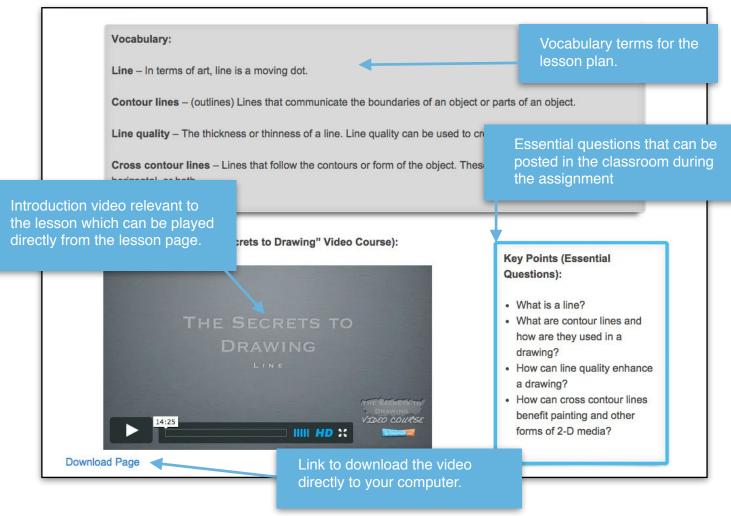
How to Use the Ultimate Lesson Plan?

The Ultimate Lesson Plan includes everything that is needed to present a complete art lesson, but teachers are free to use as little or as much as they deem appropriate.

Here's a look at the structure and suggestions on how each feature can be used...









Preview of the included presentation for the lesson.



Suggested procedure for

presenting the lesson.

Guided Practice:

The teacher will present the presentation entitled "Line". The presentation exposes students to the concepts of line, line quality, contour line and cross contour line.

Students will have objects placed on their table. One object shall be on each table. The teacher will lead in a series of exercises designed to reinforce concepts.

- 1. Students will draw a contour line of the the object
- 2. Students will trade objects and do another contour line drawing
- 3.Students will then do a blind contour line drawing
- 4. Students will trade objects and do another blind contour line drawing
- 5. Students will trade objects and do a contour line drawing and then enhance that drawing by adjusting line quality
- 6.Students will then enhance the drawing further by adding cross contour lines to indicate form and value

The teacher will then show examples of finished cross contour line drawings and set high expectations for completed work. Students will draw imagery first of their choosing in graphite lightly on 9" by 12" white drawing paper. Then they will go over the graphite with markers and pens and enhance line quality and create cross contour lines. Students will then erase pencil lines last.

Supplemental instructional videos that can be played right from the lesson page.

Supplemental Videos

"Blind Contour Line Drawing"



Download Page Video Description: Blind contour line drawing demonstration.

"Contour Lines and Cross Contour Lines"



Download Page Video Description: A look at contour lines and cross contour lines and how they can be used to indicate form and value.

Download links for supplemental videos so that videos can be downloaded directly to the teacher's computer.



Project Examples

Example Number 1



Art History References



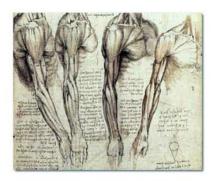
"Four Horsemen of the Apocalypse", ca. 1497-98 Albrecht Dürer (1471-1528) Woodcut, 15 3/8" by 11" The Metropolitan Museum of Art, NY USA

Example Number 2



Downloadable project examples for the lesson

Links to examples relevant to the lesson from art history.



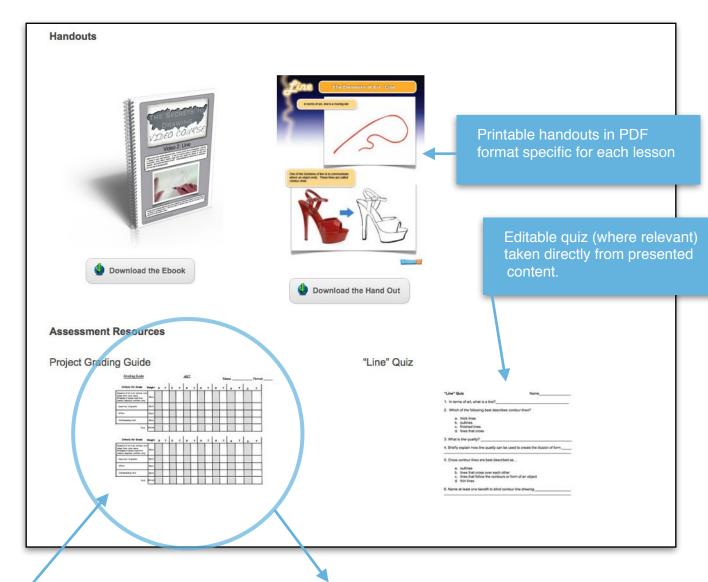
"Study of the Shoulder and the Arms" Leonardo Da Vinci (1452-1519) Notebook Study



Close Up – Etching from Gilbert Stuart's Portrait of George Washington

Continued on the next page...





Project assessment guide with spaces for 14 assignments. Students fill out the "S" column when turning in the assignment. Teacher fills out the "T" column when grading the assignment.

Criteria includes: Elements and Principles of Art, Creativity, Effort, and Craftsmanship/Skill

<u>Grading Guide</u>						ART	-				Na	me _			_ Period
Criteria for Grade	Weight	s	т	s	т	5	т	s	т	s	т	s	т	s	т
elements of art: Line, texture, color hape, form, value, space Principles of design: repetition valance, emphasis, contrast, unity	25 _{p†s}														
Creativity/ Originality	25 pts														
Effort	25 pts														
Craftsmanship/skill	25 pts														
			_			1				1					
Total	100 pts														
	Weight	s	т	5	т	s	т	s	Г	s	т	s	т	s	т
Criteria for Grade Elements of art: Line, texture, color shape, form, value, space	Weight	s	Т	s	т	5	т	s	Т	s	т	s	Т	5	т
Criteria for Grade Elements of art: Line, texture, color hope, form, value, space principles of design repetition alance, emphasis, contrast, unity	Weight	s	т	5	т	5	т	S	т	s	т	S	T	s	r
Criteria for Grade Elements of art. Line, texture, color hidape, form, value, space Principles of design: repetition aulance, emphasis, contrast, unity Creativity/ Originality	Weight 25pts 25pts	s	т	5	т	5	Т	S	Т	S	Т	S	T	s	Т